

NYS Learning / Core Standards	French II Content (What needs to be taught?)	Curriculum Materials Used	(All) Assessments Used (Daily/Weekly/Benchmarks)	Time Line
Standard 1 –Checkpoint A/B Standard 2 – Checkpoint A/B	Review of French IA, IB material Talk about sports and related vocab Past tense of regular verbs Present tense of certain irregular verbs Express “what” and “who”	Textbook – Bon Voyage Level 1 Workbook Supplemental materials	Daily Observations, Dialogues in target language, inquiry, tests, vocabulary/grammar quizzes, daily homework	September – October
Standard 1- Checkpoint A/B Standard 2 – Checkpoint A/B	Talk about summer and winter activities and weather Past tense of irregular verbs Express no one, never, nothing, no more Past tense of verbs using auxiliary verb être	Textbook, workbook, Supplemental materials	Daily observations, dialogues in target language, inquiry, tests, vocabulary/grammar quizzes, daily homework	October - December
Standard 1 – Checkpoint A/B Standard 2 – Checkpoint A/B	Discuss daily routine Review of time expressions Present tense of reflexive verbs Past tense of reflexive verbs	Textbook, workbook, supplemental materials	Daily observations, dialogues in target language, inquiry, tests, vocabulary/grammar quizzes, daily homework	December - February
Standard 1 – Checkpoint A/B Standard 2 – Checkpoint A/B	Discuss cultural activities such as the cinema, theatre and museum Present tense of verbs “to know” (savoir, connaître) Tell what happens to them or someone else Refer to things already mentioned	Textbook workbook, supplemental materials	Daily observations, dialogues in target language, inquiry, tests, vocabulary/grammar quizzes, daily homework	February – April

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Standard 1 – Checkpoint A/B Standard 2 - Checkpoint A/B	Discuss health and maladies Tell for whom something is done Present tense of certain irregular verbs (souffrir, ouvrir, offrir, couvrir, découvrir) Give commands using imperative tense Refer to people, places, and things already mentioned	Textbook – Bon Voyage Level 1 Workbook, Supplemental Materials	Daily observations, dialogues in the target language, inquiry, tests, vocabulary/grammar quizzes, daily homework	April - June